Berkeley Law

Activity Evaluation Form for California MCLE

Please Print Your Answers and Return Form to Provider

Provider: **UC Berkeley School of Law**   Provider Number: **02442**

Title of Activity: 5th Annual BTLJ-BCLT Fall Race & Tech Symposium – Race, Rights, and Innovation: Cultivating Equity in the Digital World

Date of Activity: Friday, September 27, 2024

Time of Activity: 9:30 AM - 3:30 PM

Location of Activity: B-CLE Webcast

Total Eligible California MCLE Credit Hours: 6.00 hours

Please Evaluate this Course by Completing the Table Below

Question	Yes	No	Comments
Did this program meet your educational objectives?	❏	❏	
Were you provided with substantive written materials?	❏	❏	
Did the course update or keep you informed of your legal responsibilities?	❏	❏	
Did the activity contain significant professional content?	❏	❏	
Was the environment suitable for learning (e.g., temperature, noise, lighting, etc.)?	❏	❏	
Other criteria:	❏	❏	
Other criteria:	❏	❏	

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Please Rate the Instructors or Panels of the Event by Completing the Table Below

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Opening Remarks and Historical Context of Race in IP and Technology Law

(Speaker)	On a scale of 1 to 5 (with 1 being Poor and 5 being Excellent) rate the items below	Rate 1 - 5
Anjali Vats, University of Pittsburgh, School of Law	*Overall Teaching Effectiveness*	
	Knowledge of Subject Matter	

Panel 1: Current Concerns in Copyright Law: What Can We Learn from the Historical Treatment of Minority Copyright Owners

(Speaker)	On a scale of 1 to 5 (with 1 being Poor and 5 being Excellent) rate the items below	Rate 1 - 5
Trevor Reed, ASU, Sandra Day O'Connor College of Law	*Overall Teaching Effectiveness*	
	Knowledge of Subject Matter	
Angela Riley, UCLA Law	*Overall Teaching Effectiveness*	
	Knowledge of Subject Matter	
Andrea Wallace, University of Exeter Law School	*Overall Teaching Effectiveness*	
	Knowledge of Subject Matter	
Mehtab Khan, Cleveland State College of Law	*Overall Teaching Effectiveness*	
	Knowledge of Subject Matter	

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Panel 2: Cultivating Racial Diversity in Innovation and Patent Law

(Speaker)	On a scale of 1 to 5 (with 1 being Poor and 5 being Excellent) rate the items below	Rate 1 - 5
Rayvon Fouché, Northwestern, School of Communication	*Overall Teaching Effectiveness*	
	Knowledge of Subject Matter	
Jordana Goodman, Illinois Tech, Chicago-Kent College of Law	*Overall Teaching Effectiveness*	
	Knowledge of Subject Matter	
Kara Swanson, Northeastern University School of Law	*Overall Teaching Effectiveness*	
	Knowledge of Subject Matter	
Amaka Vanni, University of Leeds School of Law	*Overall Teaching Effectiveness*	
	Knowledge of Subject Matter	
Colleen Chien, Berkeley Law, BCLT	*Overall Teaching Effectiveness*	
	Knowledge of Subject Matter	

Lunchtime Keynote

(Speaker)	On a scale of 1 to 5 (with 1 being Poor and 5 being Excellent) rate the items below	Rate 1 - 5
Kevin J. Greene, Southwestern Law School	*Overall Teaching Effectiveness*	
	Knowledge of Subject Matter	

Panel 3: Diversity in Content Moderation - Race, Internet Platforms, and Section 230

(Speaker)	On a scale of 1 to 5 (with 1 being Poor and 5 being Excellent) rate the items below	Rate 1 - 5
Spencer Overton, George Washington Law	*Overall Teaching Effectiveness*	
	Knowledge of Subject Matter	
Blake Reid, Colorado Law	*Overall Teaching Effectiveness*	
	Knowledge of Subject Matter	
Sonia Katyal, Berkeley Law, BCLT	*Overall Teaching Effectiveness*	
	Knowledge of Subject Matter	

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Panel 6 - Anti-Counterfeiting & Patient Safety

(Speaker)	On a scale of 1 to 5 (with 1 being Poor and 5 being Excellent) rate the items below	Rate 1 - 5
Khiara Bridges, Berkeley Law	*Overall Teaching Effectiveness*	
	Knowledge of Subject Matter	
Palashi Vaghela, UC San Diego, Department of Communication	*Overall Teaching Effectiveness*	
	Knowledge of Subject Matter	
Leo Yu, Southern Methodist University, Dedman School of Law	*Overall Teaching Effectiveness*	
	Knowledge of Subject Matter	
Lilly Irani, UC San Diego, Department of Communication	*Overall Teaching Effectiveness*	
	Knowledge of Subject Matter	